KATHARINE GRAF ESTES
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EMPLOYMENT

2016 – present Associate Professor, Department of Psychology, University of California, Davis

2007 - 2016   Assistant Professor, Department of Psychology, University of California, Davis

EDUCATION

2007   Ph.D. in Psychology; Minor in Communicative Disorders
            University of Wisconsin-Madison

2000   B.A. in Psychology (with Honors) and French
            Indiana University

RECENT PUBLICATIONS
   * indicates graduate student collaborators ** indicates undergraduate collaborators

Graf Estes, K., Antovich, D.*, & Verde, E.* (In Press) Selectivity in bilingual nonspeech label learning. *Journal of Child Language.*

Antovich, D. M.*, **& Graf Estes, K**. (2020). One language or two? Navigating cross-language conflict in statistical word segmentation. *Developmental Science*, e12960.

Antovich, D. M.*, Gluck, S. C. W.**, Goldman, E. J.**, & **Graf Estes, K.** (2020) Specificity of representations in infants' visual statistical learning. *Journal of Experimental Child Psychology, 193*: 104772.

Graf Estes, K. (2020) Statistical learning, J.B. Benson, (Ed.), *Encyclopedia of Infant and Early Childhood Development*, Elsevier.

Graf Estes, K., Antovich, D. M.*, & Hay, J. F. (2018) Intersecting constraints on label learning: Effects of age, label properties, and referential context. *Journal of Cognition and Development,* 19(5): 532-551.

Lany, J., Shoaib, A.*, Thompson, A.*, & **Graf Estes, K.** (2018) Infant statistical learning ability is related to real-time language processing. *Journal of Child Language, 45*(2): 368-391.

Antovich, D., M.*, & Graf Estes, K. (2017). Learning across languages: bilingual experience supports dual language statistical word segmentation. *Developmental Science, 21*(2), e 12548.

Barry, R.A.*, **Graf Estes, K.,** Rivera, S.M., & Burris, J.* (2017). Caregivers and strangers: The influence of familiarity on gaze following and label learning. *Infant Behavior and Development, 46,* 46-58.

Graf Estes, K., Gluck, S. C.**, Bastos, C.**, & Grimm, K. J. (2016). Finding patterns and learning words: Infants' phonotactic knowledge is associated with vocabulary size. *Journal of Experimental Child Psychology, 146,* 34-39.

Cashon, C.H., Oh-Ryeon, H.*, **Graf Estes, K.,** Saffran, J.R., & Mervis, C.B. (2016). Infants with Williams Syndrome detect statistical regularities in continuous speech. *Cognition, 154,* 165-168.

Graf Estes, K. & Lew-Williams, C. (2015). Listening through voices: Infant statistical word segmentation across multiple speakers. *Developmental Psychology, 15,* 1517-1528.

Graf Estes, K. & Hay, J. F. (2015). Flexibility in bilingual infants' word learning. *Child Development, 8*(5), 1371-1385.

Barry, R. A.*, **Graf Estes, K.,** & Rivera, S. M. (2015). Domain general learning: Infants use social and non-social cues when learning object statistics. *Frontiers in Psychology, 6*(551).

Hay, J. F., **Graf Estes, K.**, Wang, T.*, & Saffran, J. R. (2015). From flexibility to constraint: The contrastive use of lexical tone in early word learning. *Child Development (86)*1, 10-22.

Graf Estes, K. (2015). How infants find words. In J. Taylor (Ed.), *The Oxford Handbook of the Word.* Oxford: Oxford University Press.

Graf Estes, K., Gluck, S.C.,** & Bastos, C.** (2015). Flexibility in statistical word segmentation: Finding words in foreign speech. *Language Learning and Development*, 11(3), 252-269.

RECENT RESEARCH SUPPORT

2020-2021	James S. McDonnell Foundation Opportunity Grant, Co-Investigator
	Examination of infant learning in naturalistic interactions
2019-2021	National Institute of Child Health & Human Development, Co-Investigator
	The Role of the Hippocampus in Early Memory for Words
2018-2019	UC Davis Academic Senate Committee on Research, New Research Initiatives, Principle Investigator
	How Infants Learn from Infant-Directed Speech
2016-2018	National Institute of Child Health and Human Development, Principal Investigator
	Mechanisms of early bilingual language acquisition, Principal Investigator
2009-2015	National Science Foundation Career Award
	Statistical learning as a foundation for lexical development
2015-2017	UC Davis Academic Senate Committee on Research, Principal Investigator
	Language environments of bilingual infants

RECENT HONORS AND AWARDS

2021	College of Letters & Science Award for Distinguished Teaching
2015	Social Sciences Dean's Innovation Award, University of California, Davis
2013	Young Alumni Award, Indiana University
2012	Excellence in Education Nominee, University of California, Davis

COURSES TAUGHT

Developmental Psychology (PSC140), Developmental Psychology—Honors
Cognitive Development (PSC141/HDE101)
Developmental Science in the Media (PSC190 Seminar)
Language Development (PSC290 Graduate Seminar)
Undergraduate Research in Language Development (PSC182)