From the Education Panel Discussion

Books recommended by Amber Fitzgerald
Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Succeed in School and Life by Thomas Armstrong

The Power of Neurodiversity: Unleashing the Advantages of Your Differently Wired Brain by Thomas Armstrong

Frames of Mind: The Theory of Multiple Intelligences by Howard E Gardner

You're Going to Love This Kid!: Teaching Students with Autism in the Inclusive Classroom by Paula Kluth Ph.D. (Author), Eugene Marcus

Just Give Him the Whale!: 20 Ways to Use Fascinations, Areas of Expertise, and Strengths to Support Students with Autism by Paula Kluth and Patrick Schwarz

Land We Can Share: Teaching Literacy to Students with Autism by Paula Kluth and Kelly Chandler-Olcott Ed.D.

Strengths Based IEP Planning Resources (assessments, planning forms) recommended by Amber Fitzgerald


From the Dialogue on Early/Behavioural Intervention

Graphic showing traditional evidence-based practices and the effects they have been shown to have in different domains: http://www.captain.ca.gov/documents/EBP-chart-with-defs.pdf

List of traditional evidence-based practices: https://autismpdc.fpg.unc.edu/evidence-based-practices
From Kristen Gillespie-Lynch et al.’s Talk on Neurodiversity and Cross-Disability Alliance Building

Link to talk slides with video links included: 
https://www.researchgate.net/publication/346049891_Whose_Neurodiversity_Movement_Is_It_Building_Bridges_Across_Neurotypes

Video adaptation of participatory autism training for postsecondary faculty and teaching assistants: : https://bit.ly/AutismUDFaculty

Participatory autism training for non-autistic postsecondary students: 
https://www.researchgate.net/publication/333677544_Project_REACH_Presents_An_Autism_Training_Developed_By_Autistic_College_Students

From Dora Raymaker’s Presentation on Autistic Burnout

Dora Raymaker’s hour-long presentation on autistic burnout for the New Jersey Autism Center of Excellence: https://youtu.be/SFixaliygnA


AASPIRE’s Inclusion Resources: https://aaspire.org/collaboration-toolkit/


From Research Panel Discussion

Stanford Neurodiversity Project: https://med.stanford.edu/neurodiversity.html